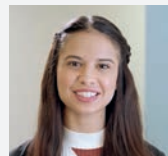


LESSON 2 TALK ABOUT INTERESTS



ESTER SILVA

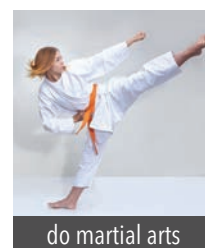
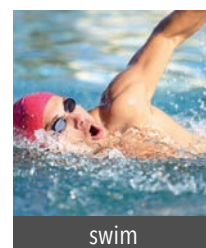
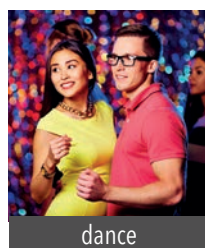
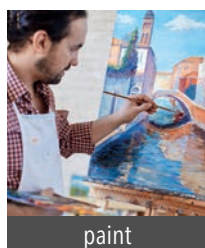
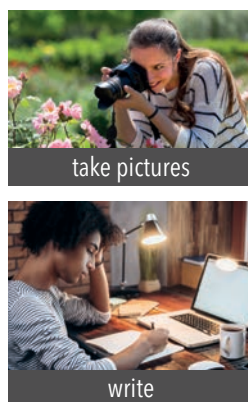
@EsterS

Gaby, my co-worker, sings really well.



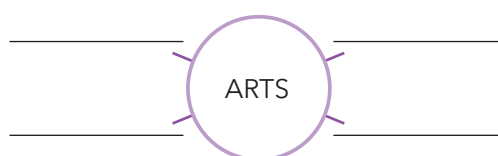
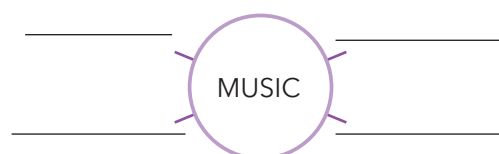
1 VOCABULARY Interests

A 06-06 Listen. Then listen and repeat.



B Look at the words in 1A. Write the interests in the correct place.

play basketball



C **GROUPS** Student A, act out one of the interests from 1A. Others, guess the interest. Continue.



2 GRAMMAR Simple present: Yes/no questions and short answers

| Yes/no questions | | | Short answers | | |
|------------------|-------------|-------|---------------|--------------------|------------------------------|
| Do / Does | Subject | Verb | Affirmative | | Negative |
| Do | you they | cook? | Yes, | I they do. | I they don't. |
| Does | he she | | | he she does. | No, he she doesn't. |

>> FOR PRACTICE, GO TO PAGE 117



3 PRONUNCIATION

- A** ▶ 06-08 Listen. Notice the two pronunciations of *do*. Then listen and repeat.

/dəyə/

/dəyə/

Do you play a sport? Yes, I do. What do you play?

- B** ▶ 06-09 Listen. Circle the sentences where *do* has the weak pronunciation /də/. Then listen and repeat.

1. Do you like pop music?
2. Who do you like?
3. Do you swim?
4. Yes, I do.
5. Do you?
6. I do martial arts.

- C** **PAIRS** Ask and answer questions using *do* and the words in 1A.

Weak pronunciation of *do*

In questions, *do* often has the short, weak pronunciation /də/. *Do you* often sounds like "d'ya" /dəyə/. *Do* does not have a weak pronunciation at the end of a sentence.

4 CONVERSATION



- A** ▶ 06-10 Listen or watch. Circle the correct answer.

1. The *party* / *lunch* / *cake* is very good.
2. Gaby sings *in the kitchen* / *in the car* / *on the street*.
3. Ester loves to *dance* / *paint* / *sing*.
4. Gaby doesn't *dance* / *sing* / *cook* very well.



- B** ▶ 06-11 Listen or watch. Complete the conversation.



Ester: _____ an instrument?

Gaby: No, I don't. Do you?

Ester: I play the guitar a little. _____ though. Do you dance?

Gaby: No, _____. But it's on my list.

Ester: Your list?

Gaby: You know, my list of all the things I want to learn!



- C** ▶ 06-12 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make a new conversation. Use these words or your own idea. a sport baseball paint

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Practice the conversation again. Talk about your interests.

- B** **WALK AROUND** Find someone with each interest. Write the names in the chart.

| | | | |
|--------------|-------|-----------------|--------------------|
| cook | swim | do martial arts | play an instrument |
| play a sport | paint | dance | sing |

- C** **CLASS** Report to the class.

I CAN TALK ABOUT INTERESTS.

